

**STUDY OF GRAPHIC ART EXPRESSION OF IX STANDARD STUDENTS**

Dr. Manisha Telang (Page 155-157)
S.N.D.T College of Education, Pune

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ABSTRACT

In today's scenario of gadgets using applications and search of new ideas, a student acquires new dimensions for his future prospects. Graphic art covers a broad range of visual artistic expression. Drawing is used to express one's creativity and therefore has been prominent in the world of art. The aim of this study is to analyze the graphic art expression of IX standard students. In present study, total number of sample is 100 students, which consists of 50 boys and 50 girls chosen by incidental sampling method from two schools of Nagpur. Mean, SD and t-values have been analyzed to interpret data. From the study, it was found that there is significant difference between the graphic art expression of boys and girls students. The girl student found superior.



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Introduction

Art is an all embracing notion that plays most important note in the development of the mankind. Art is a diverse range of human activities and the products of those activities. Art is a diverse field and includes artistic imprints in many forms which may include the creation of images or objects in fields including painting, sculpture, printmaking, photography and other visual media.

Art is a way to express many things. It's a way to deal with feelings that cannot be expressed through typical means like conversation of words. Art gives a way to express our emotions.

Art helps students to develop on many fundamental levels like creativity, improved academic performance, motor skills, confidence, visual learning, decision making, perseverance, focus, collaboration and accountability. It is difficult to describe the word art in literal terms, but broadly we understand the art be a form to express one's feelings through any object on medium like paper, colours, music, photography, etc. It could be abstract, realistic, naturalistic, conceptual and inspirational. The importance of art in human life is worth consideration. Art may play an important role in our lives through one way or the other. Graphic design, also known as communication design, is the art and practice of planning and projecting ideas and experiences with visual and textual content. The form of

the communication can be physical or virtual and may include images, words or graphic forms. Graphic designers create and combine symbols, images and text to form visual representations of ideas and messages.

Drawing is the activity that should be fun regardless of ability and there is no better way to learn to see and understand the world around us. Drawing has the power to deepen comprehension and transform perception. Encouraging drawing in schools should be a central and vital aspect of the educational objectives..

The drawing ideas are defined by setting limitations for the artist. Limitations give us problem to solve, which kick-starts the creative thought process. Art will enrich the lives of our young citizens through their lifetime, not merely during their school years. An understanding of arts of the country will give youth the ability to appreciate the richness and variety of artistic traditions as well as make them liberal, creative thinking and good citizens of the nation.

Objectives

- i) To study the graphic art expression of IX standard students.
- ii) To conduct the activity of graphic art expression of IX standard boys and girls.
- iii) To compare the graphic art expression of IX standard boys and girls students.

Hypothesis

There is no significant difference between the graphic art expression of IX standard boys and girls students.

Sample

A sample of 100 students of IX standard was taken for the study. Out of which there were the 50 boys and 50 girls.

Method Used for Study

Activity based survey method.

Sampling Method

Incidental sampling method is used for the study.

Tools Used

PUTCPS test (Non-Verbal) by Passi Usha is used to test graphic art expression.

Procedure

Though the test is prescribed for assessing level of creativity amongst the students, for the present purpose, the test was used for studying the graphic art expression. The test gives

seven problems and seeks answers in drawing form. The students were told to draw or depict human characters like postman, animals like cat or elephant, furniture like cot etc.

The test was administered in school premises. The students were asked to read the questionnaire and draw answers to entire questionnaire. The time limit to solve the questionnaire was 40 minutes duration of one drawing period of the school.

Delimitations

- i) The present study was limited to only two schools.
- ii) The present study was limited to only IX standard students.
- iii) The present study was limited to draw picture only and not to colour it.

Analysis

Students	Mean	Standard Deviation	T-Value
Girls	7.6	3.25	3.74
Boys	5.32	2.80	

(Table value: At 0.01 level- 2.60

0.05 level - 1.97)

It is observed that t value is 3.75 which is significant at 0.01 level of significance. Thus null hypothesis is rejected and hence the research hypothesis is accepted.

There is significant difference between graphic art expression of standard IX boys and girl students.

Conclusions

- i) The students enjoyed the activity of graphic art expression
- ii) Students showed creativity in their graphic art expression.
- iii) There is significant difference in graphic art expression of boys and girls.
- iv) In case of girls graphic art expression is found superior.

Educational Implication:

- 1. The girls can make good progress in careers in the field of art.
- 2. Professions like architecture, dress designing, interior decoration should be advocated for girls.

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